

CIRCLE OF NATIONS ELEMENTARY SCHOOL

2007-08

Student Handbook



**832 8th Street North
Wahpeton, North Dakota 58075**

701-642-3796

www.cns.bia.edu

Revised August 2007

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GENERAL INFORMATION

WELCOME

Welcome to the Circle of Nations/Wahpeton Indian School. We hope that you will enjoy your school year and take every opportunity to make it pleasant and enjoyable. The Circle of Nations is accredited by the State Department of Public Instruction and North Central Association.

This recognition is granted to North Dakota schools meeting certain standards of equipment, organizations, and instructions. In addition to the modern facilities, you will discover that there are many leisure time activities which provide many hours of wholesome, constructive recreation and fun. Most activities will provide opportunities to learn new skills and to develop lasting friendships. While at school, please call on any staff member for information or assistance to help you. They will be happy to assist you in any possible manner.

This guide was put together as an aid to provide information to help you in your daily living. We request your ideas and suggestions to improve this guide for the benefit of current and future students of the Circle of Nations. Best wishes for an interesting and enjoyable school year.

Superintendent

E-mail: david.keehn@cns.bia.edu

MISSION & PURPOSE

Circle of Nations is a residential school serving American Indian youth in grades 4 through 8. The purpose of the Circle of Nations residential educational program is to prepare students to learn, and to foster healthy development of the whole child in a Native American cultural environment. The school's mission and purpose are reflected in the vision statement: "Circle of Nations is the Spirit of Youth Empowered." The overall goals of the Circle of Nations holistic model education program are:

- ◆ Successful transition through levels of learning
- ◆ Health promotion & disease prevention
- ◆ Mental Health promotion
- ◆ Spiritual, Cultural, Emotional, & Social Development

Circle of Nations strives to achieve these goals through a continuous structure of integrated programs and services outlined in the Circle of Nations annual written plan of operation, Employee Quality Standards and Consolidated School Reform Plan. These programs are in accordance with the highest National Standards encompassing the health and education goals in America 2000: An Educational Strategy, Healthy People 2000: National Health Promotion and Disease Prevention Objectives and No Child Left Behind Act 2001: Education Reform to improve student achievement and change the culture of America's schools. The program links clinicians, counselors, and mental health professionals with academic program personnel in a culturally sensitive residential program tailored to the particular needs of Indian students.

PHILOSOPHY

Circle of Nations School integrates a positive, affirming Native American cultural experience with the latest in educational methods and technology. Circle of Nations seeks to equip

students with the skills they need to meet life's challenges, and to be productive, socially responsible individuals with a healthy sense of self and community.

HISTORICAL SKETCH

The Circle of Nations/Wahpeton Indian School was established to enroll the first group of 77 students in February 1908, and has been in continuous operation since that time. Records show there were two full time teachers employed. The original school building and dormitories were remodeled several times during these many years. In 1961, a new completely modern school building with fifteen classrooms, Music Room, Library and Multi-Purpose Room was built, replacing the original structure. In 1964, two modern dormitories, Sacajawea Hall (girls), Tinker Hall (boys), with student capacity of one hundred twenty-eight each were completed. In 1966, White Shield Hall, a combination dormitory housing one hundred-sixty boys and girls, grades 4 through 6 was completed. The three dormitories comprise living quarters for all students attending this off-reservation boarding school. November 1971 marked the completion of the new dining hall, which seats two hundred and sixteen students. It is connected to White Shield Hall dormitory.

New Construction was started in 2006. Construction includes a new dormitory, new library, bus garage and administration building.

LOCATION

Circle of Nations/Wahpeton Indian School is located within the city limits of Wahpeton in Southeastern North Dakota, at the source of the Red River of the North. Mail should be addressed:

Circle of Nations Indian School
832 8th St. North,
Wahpeton, North Dakota 58075

Telephone Directory

Administration	701-642-3796
Child Protection Office	701-642-2204
Fax (Admin)	701-642-5880
Fax (Business Office)	701-642-1984
Fax (School)	701-642-3380
Fax (Spl. Ed.)	701-642-2760
White Shield Hall	701-642-5896
Pemmican Hall (Kitchen)	701-642-3421
School	701-642-4301
Registrar	701-642-4301
Sacajawea Hall – Girls Dorm	701-642-4644
Special Education	701-642-6635
Tinker Hall – Boys Dorm	701-642-4638

STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

ARTICLE I: AUTHORITY

A. This Student Bill of Rights and Responsibilities shall be effective from the date of its approval by the Superintendent of the Circle of Nations and the President and Secretary of the Student Government Association of the Circle of Nations.

This document may be amended as follows:

1. Either party may propose an amendment at any time during the school year.
2. Proposed amendments shall be approved by the Guidance Committee and a like number of students selected by the Student Government Association.
3. Amendments will require the signatory approval of the Superintendent of the Circle of Nations and the President of the Student Government Association.
4. Amendments so approved shall go into effect at the beginning of the following semester.

ARTICLE II: YOUR EDUCATION

A. Rights: You have the right to an education. You have the right to expect this education to be available at your level of capability and of such substance and kind as to meet your present and foreseeable needs.

B. Responsibilities: It is your responsibility to attend classes, to study, and to make a sincere effort to gain an adequate education. It is your responsibility to maintain your living area and school facilities in a clean and orderly condition.

C. Rules: You are required to attend your assigned classes, except when excused by illness, approved leave, field trips, or other authorized school assignments. You as a student have the responsibility to make up all work missed. Teachers are required to have work available for makeup when needed. Students shall have the opportunity to do their makeup work prior to their leave, field trips, or other authorized absences, except in cases of emergencies.

ARTICLE III: YOUR FREEDOM OF EXPRESSION

A. No student shall be prosecuted or discriminated against for exercising his constitutionally protected right of free speech within the listed general limitations.

B. Any publications, petitions, leaflets, handbills, or other printed materials may be circulated or displayed within the school upon approval of administration.

C. Students may exercise their freedom of assembly and expression as provided by constitutional law.

D. To insure that the rights of all students are protected the following limitations should be observed:

- I. Activities or actions which disrupt normal school activities, infringe upon the rights of others, or damage property will not be permitted.

2. Any materials or statements that are obscene or of libelous nature, involve defamation of character are treasonous, or which advocate racial or religious prejudice, will not be permitted.
3. The advertising or selling of commercial products or services, except as outlined in Article IV, Section E, of this bill is prohibited.
4. Wall space may be used for posters or handbills, although adhesive harmless to the surface must be used. The quantity and quality of posters or handbills may be regulated to prevent unnecessary cluttering of the school. The organization displaying posters or handbills is responsible for their timely removal.
5. The school Principal/designee is responsible for judgment concerning these general limitations and must give adequate and prompt explanation when requested by the Student Government Association for any restrictions or exceptions.

ARTICLE IV: STUDENT ORGANIZATIONS

- A. Students shall be free to organize within the school for political, social, athletic and other proper and lawful purpose. No student shall be discriminated against because of membership in any such organization.
- B. Student organizations require staff sponsorship. Sponsors may be staff members chosen by the organization. Sponsors must be approved by the Administration and Student Government Association.
- C. The use of school facilities, AV materials, announcements in the Weekly Bulletin and other media shall be made available through normal channels and with normal protective controls to recognized student organizations.
- D. Any official student publication of the student or publications of any student organization shall enjoy freedom of expression and opinion within the guidelines stated under Article III of this Bill.
- E. Fundraising is not allowed on the Circle of Nations campus except for school organizations.

ARTICLE V: STUDENT RECORDS

- A. Access to student records shall be limited to authorized school personnel who require access in connection with the performance of their duties. All persons having access to student records shall be instructed that the information therein must be kept confidential. Student records shall be kept in the school office.
- B. Except when required by law, persons outside the school system shall not have access to any student's records without the legal guardian's written permission or consent.
- C. Each student shall have access to his/her school records under supervision of authorized school personnel.
- D. Student records shall be maintained in current status.

ARTICLE VI: ATTENDANCE AND PASSAGE

A. An excused absence may be granted for illness on the part of the student or serious illness or death of a member of the student's family. The school may permit students to be excused for school sponsored field trips, major religious holidays, and doctor or dental appointment. Home leave requested in writing by the legal guardian to the Principal/designee, Residence Director and/or Superintendent shall be granted.

B. Students on home leave must give departure date and return date. Parents/legal guardians are to notify the school or dormitory.

C. Previously approved absences require no pass in order for the student to be readmitted to class. Other absences require a pass from the appropriate department head for resubmission.

D. Passage about the campus, while classes are in session, requires a pass from a teacher, counselor, or administrator.

E. To receive credit in a course, a student must not be absent more than 20 unexcused days during the school year. All work missed must be made up.

ARTICLE VII: STUDENT RESPONSIBILITY

A. *To maintain the integrity and values* of the Indian community and promote the high ideals of education, students enrolled at the Circle of Nations School (CNS) are expected to maintain high standards of personal conduct. By your enrollment in the school, you have agreed that you are willing to abide by the rules and regulations embodied in this document. CNS Expectations are "RULES" Respect, Language, Comply, On Task, and Safety.

B. *Students are expected to adhere to reasonable standards of behavior and conduct* themselves in a socially acceptable manner. To insure that fair discipline is meted out without discrimination, students must understand what the offenses are and what can happen as a result of their conduct or behavior. The following administrative guidelines are given:

1. Major Offenses: These are the most serious. These offenses are considered felonies under Federal law or North Dakota Law. These offenses are generally crimes against persons.

a. Students may be given an immediate, temporary, non-disciplinary suspension and or;

b. Students may be referred to the custody of law enforcement agencies and juvenile authorities.

c. Students shall be referred to a Formal Hearing Panel (FHP) to determine if the student should be suspended, be expelled/dismissed or continue at CNS.

* The Chief Executive Officer (CEO) may administratively Expel/Dismiss or Reinststate a student without a formal hearing, and with or without cause i.e. false/incomplete information on application.

2. Major Infractions: These are serious behaviors. These offenses are considered misdemeanors or juvenile offenses under North Dakota Law and/or are promulgated by CNS regulations that involve the health and safety of all students. They can be

crimes against persons or property.

- a. It shall be the policy of CNS, that a student accumulating three (3) major infractions within a week (7 days) may be cause for a Child Protection Team (CPT) meeting to be called.
- b. Talk or counsel with the student(s).
- c. Propose to the dorm supervisors and Residence Director any program such as changing rooms, changing dormitories, etc., that they feel may remove the cause of student's misbehavior.
- d. Recommend the student consult with his/her case manager(s) and/or counselor.
- e. Recommend an appropriate action be taken based on the results of the counselor's, Resident Director's, and dorm supervisor's investigation.
- f. Refer the case to the Principal/designee, Residence Director and/or CEO.
- g. Students may be referred to a CPT meeting and/or Individual Education Plan (IEP) meeting.
- h. Students may be referred to a FHP to hear evidence and make recommendations to the CEO for disciplinary suspension, expulsion/dismissal or continue at CNS.
- i. Students may be referred to a CNS Teen Court and adjudicated by an administrative referee.
- j. Students may be referred to the custody of law enforcement agencies and juvenile authorities.

3. Minor Infractions: These are the least serious. These are generally school rules and regulations. They are listed in the handbook and posted around the campus for specific areas or rooms in the school, dorms, and other facilities and vehicles. When presented with a cause of a minor infraction, one or more of the following options will be considered:

- a. Dorm manager may impose restrictions outlined in the Dormitory procedures.
- b. Talk or counsel with the student(s).
- c. Propose to the dorm supervisors and Residence Director any program such as changing rooms, changing dormitories, etc., that they feel may remove the cause of student's misbehavior.
- d. Recommend the student consult with his/her case manager(s) and/or counselor.
- e. Recommend an appropriate action be taken based on the results of the counselor's, Resident Director's, and dorm supervisor's investigation.
- f. Refer the case to the Principal/designee, Residence Director and/or CEO.

C. *Student Rights and Due Process* (CFR Title 25, Chapter I, Part 42.3 & 4):

1. Rights of the individual student. Individual students at CNS, shall be accorded, the following rights:
 - a. The right to an education.
 - b. The right to be free from unreasonable search and seizure of their person and property, to a reasonable degree of privacy, and to a safe and secure environment.
 - c. The right to make his or her own decisions where applicable.
 - d. The right to freedom of religion and culture.

- e. The right to freedom of speech and expression, including symbolic expression, such as display of buttons, posters, choice of dress, and length of hair, so long as the symbolic expression does not unreasonably and in fact disrupt the educational process or endanger the health and safety of the student or others.
- f. The right to freedom of the press, except where material in student publications is libelous, slanderous, or obscene.
- g. The right to peaceably assemble and to petition the redress of grievances.
- h. The right to freedom from discrimination.
- i. The right to due process. Every student is entitled to due process in every instance of disciplinary action for alleged violation of school regulations for which the student may be subjected to penalties of suspension, expulsion, or transfer.

2. Due process. Due process shall include:

- a. Written notice of charges within a reasonable time prior to a hearing. Notice of the charges shall include reference to the regulation allegedly violated, the facts alleged to constitute the violation, and notice of access to all statements of persons relating to the charge and to those parts of the student's school record which will be considered in rendering a disciplinary decision.
- b. A fair and impartial hearing prior to the imposition of disciplinary action. In an emergency situation the official may impose disciplinary action not to exceed a temporary suspension, but shall immediately thereafter report in writing the facts (not conclusions). And shall afford the student a hearing which fully complies with due process, as set forth herein, as soon as practicable.
- c. The right to have present at the hearing the student's parent(s) or guardian(s) (or their designee) and to be represented by lay or legal counsel of the student's choice. Private attorney's fees are to be borne by the student.
- d. The right to produce, and have produced, witnesses on the student's behalf and to confront and examine all witnesses.
- e. The right to a record of hearings of disciplinary actions, including written findings of fact and conclusions in all cases of disciplinary action.
- f. The right to administrative review and appeal.
- g. The student shall not be compelled to testify against himself/herself.
- h. The right to have allegations of misconduct and information pertaining thereto expunged from the student's school record in the event the student is found not guilty of the charges.

3. Additional procedures are as follows:

- a. Charges shall be made within 72 hours of the completion of CNS investigations when probable cause exists.
- b. Verbal notice of alleged charges will be given to the student in a manner that will best insure the students health and safety.
- c. Written charges will be given when emergency conditions exist.
- d. Written procedures that afford the student a hearing with due process will be given to the student as soon as practical and as set forth in this document.
- e. Any Evaluations necessary for a manifestation determination will be done as provided in CNS policy.

D. *A Child Protection Team (CPT) meeting* may be required in the event of Major Infractions (recorded negative student behavior). The meeting is initiated by the Student Case Manager (SCM), Dormitory Manager or Special Ed. Case Manager by referral, and/or the lead CPO upon completion of investigation. The Team includes but is not limited to: dormitory supervisors, residence director, department heads, principal/designee, and persons having information for the team. The CPT recommends appropriate interventions and/or disciplinary actions for the identified major infraction. Special education staff will be contacted to insure IDEA compliance, if the student has been recommended, referred, or identified for special education services. The process involves:

1. Presenting written documents of infraction to the team.
2. An informal meeting involves student, dorm manager, residence director, counselors, Principal/designee, and CEO.
3. Conditions are established and documented for the student's future behavior.
4. If student's behavior warrants, he/she will be referred to the FHP or IEP team.

E. *The Formal Hearing Panel* consists of the chairman and three staff members. A student appearing before the panel will be represented by a person of their choice. Unless a choice is made a designate staff will represent the student. The chairman is a staff member designated by Administration. The Formal Hearing Panel has no power or authority in and of itself. The FHP has been authorized by the CEO to hear evidence, ask questions, vote for guilt or innocence and make disciplinary recommendations. Only the CEO has authority to enforce CNS rules and regulations. The panel is in-fact, advisory. A FHP may be called by the CEO or CPT Chairman. The hearing must be scheduled within 10 days of the student's notification of charges. The chairman will report the findings of the panel, in writing, to the CEO within 24 hours of the hearing.

1. Confidentiality of the Formal Hearing Panel proceedings is a priority. Panel members are reminded to keep this commitment for the protection of the student/s involved. Once the chairman of the panel gives the panel's findings and recommendation to the CEO, and are approved by the CEO, they may be distributed to staff with a need to know. Need to know would be those that must carry out the recommendations and or the legal guardian and legal counsel of the student. The audio tape of the meeting will be available as directed by the CEO.

F. Supervision and Internal Support (SIS) is a process to improve student retention and dissuade unacceptable behavior by utilizing a more restrictive environment. The Responsible Thinking Classroom (RTC) and other dormitory areas will be used while focusing on education and the overall retention of the individual students at CNS.

Referral Process:

1. Unacceptable student behavior or Rule violations would initiate a cause for action
2. A Child Protection Team (CPT) meeting would make the referral of those students.
3. The results of the Formal Hearing Process would determine placement into this program or any other recommendations by the Formal Hearing Panel.

G. *The following are Major Offenses:*

1. **Assault:**

- a. A violent physical attack by a person(s) upon another person in an attempt to cause

bodily harm.

b. **Sexual:** (Gross Sexual Imposition) any sexual contact or behavior between two or more students whether consensual or not. Sexual behavior includes but is not limited to the following: Willfully displaying nudity or any form of sexual intercourse.

2. **Criminal Behavior:** Students committing crimes may be prosecuted to the full extent of the law.

a. Use or Possession of Drugs

b. Use or Possession of Alcohol

b. Breaking and Entering

c. Arson

d. Setting false fire alarms

e. Theft

f. Car theft

g. Extortion

h. Vandalism – the purposeful defacing and/or destroying of personal or school property or writing graffiti that results in repair costs exceeding \$20.00. Full restitution is required.

j. Shoplifting – including, but not limited to, taking goods, services or products from a store or business without paying

3. **Dangerous Behavior:**

The Following offenses are a Health and Safety Risk Violation. Any act which may cause him/her bodily harm or life endangerment, or that of others, shall be considered an emergency situation. School officials may impose disciplinary action such as a temporary suspension and make an appropriate evaluation referral.

a. Huffing

b. Absent without leave (AWOL)

c. Blacking out themselves or others.

d. Tattooing

e. Self-Harm: Self mutilation, and Piercing

f. Use of Tobacco, Possession of combustibles, matches, lighters, butane

g. Unauthorized Gender Dormitory Violation- students of the opposite sex are not permitted in opposite sex dorms, unless student is escorted by staff.

4. **Possession of a Weapon:** Student is in possession of any item specifically designed or used to inflict injury to self or others is strictly prohibited from the CNS Campus.

5. **Gang Activity:** Student is flashing or displaying gang colors, gang signs, shouting gang slogans, tagging, writing gang graffiti on school or personal property, and possession of gang related material, i.e. Bandana, Hair nets, monikers, or other gang markings, or jewelry with gang insignia or monikers.

6. **Inappropriate Sexual Behavior:** Including the following: Hickies, groping, kissing, inappropriate touching, and inappropriate sexual materials-pictures, writing, etc. Also see Gross Sexual Imposition under Section F.1.b

7. **Sexual Harassment:** includes any gender related unwelcome written or verbal slurs, vulgar jokes, derogatory statements or actions. Sexual harassment also includes unwelcome

sexual advances, requests for sexual favors and other verbal or physical conduct.

8. Threatening/Bullying/Intimidation: repeated and systematic harassment and attacks on others. Bullying can be perpetrated by an individual or groups. Bullying can take many forms, and can include many different behaviors, such as: Physical violence and attacks, Verbal taunts, name-calling and put-downs, and Threats and Intimidation

The Following are Minor Infractions:

1. Tardy
2. Inappropriate Language
3. Defiance/Disruption/Disrespect
4. Refusal to comply
5. Out of Bounds
6. Other- any other behavior that warrants a minor infraction.

ARTICLE VIII: ADMINISTRATIVE PROTECTION

A. No staff member may make a rule which is in conflict with this Student Bill of Rights and Responsibilities or any other rules set by the school superintendent.

B. Students shall be protected from prejudice, unjust, or inconsistent academic or personal evaluation.

C. Students shall receive, upon enrolling in school, a copy of this Student Bill of rights and Responsibilities, as well as other rules and regulations to which they are subject.

D. Students have the right to Due Process in all disciplinary procedures.

E. Any student who feels he/she has been discriminated against believes his/her rights have been violated, or has any other grievance concerning school affairs, or administrative decisions, may report said grievance in the following manner:

1. A grievance may be reported to a teacher, counselor, or department head (in cases involving a teacher), or the principal/designee, and further processed by the Student Government Association.
2. Whether by faculty, administration, or Student Government Association, action in regard to the grievance shall be prompt and the student shall be kept informed concerning the status of his grievance.
3. The Child Protection Officer will investigate all unresolved student grievances and will have the responsibility in such matters within the school. The student may appeal to the Superintendent.

F. STAFF-STUDENT RELATIONS

Employees of the school shall regard each student as an individual, shall assist each student in their learning, and shall treat each student with courtesy and consideration.

Employees shall relate to students with guidelines established in the Code of Ethics portion of the policy manual. Failure to adhere to policies regarding staff -student relations shall result in disciplinary action of the employee. Specific limitations in regard to staff-student relations shall include:

1. No employee shall, without just cause, restrain students from independent action in their pursuit of learning.
2. No employee shall, without just cause, deny student access to varying points of view in classroom.
3. No employee shall deliberately suppress or distort subject matter for which they bear responsibility.
4. Employees shall make reasonable effort in maintaining discipline and order in the classroom and within the school system to protect the students from conditions harmful to learning, health, and safety.
5. Employees shall conduct themselves in a professional manner that does not expose students to unnecessary humiliation or disparagement.
6. Employees shall accord just and equitable treatment to every student, regardless of race, color, creed, sex, sexual preference, age, handicapping situation, national origin, or ethnic background.
7. Employees shall be prohibited from exploiting a professional relationship with a student for private or personal gain or advantage.
8. Employees shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves a professional purpose or is required by law.
9. Employees shall maintain professional relationships with students in a manner that is free of vindictiveness and recrimination.
10. Employees shall maintain professional relationships with students in a manner that promotes the self-esteem of the student.
11. Employees shall be prohibited from fraternizing with students in an unethical manner, inclusive of, but not limited to the following situations.
 - a. Having a romantic or intimate relationship with students.
 - b. Contributing to the delinquency of a student.
 - c. Violations of any Child Protection laws and ordinances.
 - d. Providing overnight or other lodging of students without CNS and parental or legal guardian permission.
 - e. The providing of, distribution of, or consumption of alcohol/drug substances with students.
 - f. Other unethical conduct of the employee regarding this item as prescribed by community norms.

ARTICLE IX: STANDARDS OF LIVING

A. Food

1. Students have the right to expect nourishing meals with sufficient variety to cover varying tastes.
2. The dining room serving line shall be open until students have finished eating within the scheduled allotted time.
3. Students are expected to follow posted dining room rules.

B. Dormitory Living

1. All students are expected to be in bed by 10:00 p.m., on any night preceding a school day. Exceptions will be made as determined by the respective dorm supervisor.

2. Snacks should be available for students in each dormitory .The dorm supervisor must assume the responsibility for procurement, serving, and control.
3. Students desiring to improve the appearance and livability of their dormitory home can expect full support and cooperation from the staff.

C. Tornado Drill Procedures:

In case of a tornado drill, the announcement will occur by the intercom, city alarm system, and by telephone. The Procedures are:

1. Students and staff should immediately pass to their designated area and get away from glass.
 - a. Those students in physical education classes should go to the locker rooms.
2. Students and staff should go to the hallway and line up next to the wall immediately to your left of the classroom.
3. Go to the interior wall at the lowest level of the building.
4. If possible, get under something sturdy.
5. Students and staff should lie face down, draw knees up under you, and cover the back of your head with your hands when this command is given, "Everybody down! Crouch on elbows and knees! Hands over back of head!"
6. Always protect your head.

D. Bomb Threat Procedures:

In case of a message that a bomb has been placed in the school building, the following will occur:

1. The Principal/designee will contact the Superintendent about the threat. Immediate arrangements will be made with the Superintendent to evacuate the school.
2. The Superintendent will contact the other campus buildings and operations.
3. The Principal/designee will call the police and fire department.
4. The Superintendent will contact facilities personnel to assist with the search, if directed by the police or fire department authorities.
5. The Principal/designee will officially notify the teachers, janitors, and office staff within the building. All personnel will be required to take the students to their designated areas and take roll immediately.
6. Teachers will be sure that their class is cleared from the building (at least 100 feet).
7. School administrators, facilities personnel, police and fire officials will check the facility.
8. Teachers should have their classroom doors and other areas in their rooms unlocked.
9. Counselors, library staff, and other instructional personnel will assist with the supervision of the students in their specific areas evacuated.
10. As soon as specific information is known, the students and teachers will be notified so that they can return to the building.

E. Fire Drill Procedure:

General rules: Upon the signal from the fire alarm, all students and staff members are to leave/exit the building (regardless of what you are doing). The teacher who has class nearest to the lavatories will check the lavatories for students or staff. Students are to leave what they are doing and leave materials in the classroom. Time will not permit the putting on of outdoor garments. Subsequently these are to be left in the classroom. Students are to move down the hallway in a single orderly file on each side of a hallway. The first person to

an exit door will lock the door open or hold the door open until the last person has exited the building.

Students must move at least 100 feet away from the building. No one will re-enter the building until the all-clear signal is given by the appropriate official.

Exits to be used for the various classrooms & offices are posted in the school building

It is of utmost importance that fire escape routes (hallways) and exits (doorways) in the building be kept free from any obstructions at all times.

F. DAILY SCHEDULE

6:30 AM (Rising time may be changed to a later hour on weekends subject to the approval of the dorm manager).

6:30 AM - 7:00 AM	Rising & dormitory detail
7:00 AM - 8:25 AM	Breakfast
7:30 AM - 8:00 AM	Complete dormitory details
8:00 AM - 8:25 AM	Prepare for school
8:25 AM	Grades 4 thru 8 leave for school
8:30 AM -11:20 AM	Students in school
11:20 AM -1:03 PM	Noon lunch hour
1 :03 PM	Afternoon classes resume
3:26 PM	Grades 4 thru 8 return to dormitory
4:00 PM - 5:00 PM	Playground activities
5:00 PM	Students return to dorm to prepare for supper
5:30 PM – 6:30PM	Evening Supper hour
6:30 PM - 7:30 PM	Evening activities
8:00 PM - 9:00 PM	Snacks (milk, sandwiches, etc.)
9:00 PM - 9:30 PM	Dormitory details
9:30 PM	All students are to be in their rooms in preparation for bed
10:00 PM	Students are to be in bed

G. DINING HALL ETIQUETTE

1. Congregating in the entrance or loitering on the dining hall steps is not permitted at any time.
2. Students are required to be on time for all meals.
3. Trays for those who are ill may be sent to the dormitory upon written request of the child advocate on duty.
4. The cost of food and the time involved in the preparation of food should demand responsibility of each of us. Let us show our manners by not wasting food.
5. The coats/hats are to be hung on racks provided for this purpose.
6. Students are expected to maintain their discussion throughout the meals at a conversational tone. Shouting, teasing, etc., will not be permitted.
7. Prior to leaving the dining hall, courtesy requires students, in an orderly manner, to push their chairs to the table and take their trays and utensils to the tray port.

Learning good table manners is actually a continuation of knowing how to act wherever we are. There are expressions of kindness and consideration for others. Good table manners are for every table at home, as well as in a restaurant, or in a friend's house. Everyone needs to practice acceptable table manners until they become a natural part of one's behavior. The same holds true for learning to say "Please" and "Thank you".

H. GENERAL RULES

In consideration for the welfare and happiness of both students and staff, and the necessity for development of desirable conduct and attitudes, the Student Government Association assisted in drawing up general rules. Students coming to CNS are expected to adhere to them. It is the earnest desire of the school staff that these regulations will become part of your daily life. The Rules are:

1. Students shall be responsible and accountable for damage to school property.
2. The students living in a particular room will be held responsible for the care and the furniture within the room.
3. Student's luggage is checked and marked by the Homeliving assistants in the presence of the student upon entering and leaving the campus.
4. All students must receive permission before leaving the campus.
5. Students are discouraged from lending or borrowing clothing from each other.
6. All students are expected to go to meals. Exceptions will be made for illness.
7. The use of tobacco, alcoholic beverages, and illegal drugs in any form is forbidden.
8. All enrolled students are required to wear the appropriate CNS clothing.
9. Parents are encouraged to visit the campus. The staff shall be informed as to the day and time of visits so as to avoid any conflicts with scheduled events. All visitors to the campus shall report immediately to the main office (Administrative Building). Appropriate staff will be notified and identification badges will be issued. Unauthorized persons shall not be permitted on the campus grounds or buildings. Staff supervisors are authorized to take appropriate action to prevent such persons from entering buildings or from loitering. Such persons will be prosecuted to the full extent of the law.

I. NONVIOLENT CRISIS INTERVENTION (NCI)

Non-violent Crisis Intervention (NCI) is used by CNS. NCI is a safe, non-harmful behavior management system designed to help human service personnel provide for the best possible care, welfare, safety and security of disruptive, assaultive and out of control individuals even during their most violent moments. NCI incorporates many verbal de-escalation techniques as well as physical restraints when necessary.

SCHOOL INFORMATION

A. STUDENT GUIDANCE

Social work/guidance services are available in the school as well as in the dormitories. The primary purpose of the guidance department is to provide all the students with individual counseling to help improve their adjustment to the school, and to help develop skills for dealing more successfully with the problems they encounter after leaving school.

The school's guidance and counseling program assists in the attainment of the primary objective through the various services listed below:

1. ORIENTATION

During the first few days all students participate in the orientation program designed to better acquaint them with their fellow students and faculty members. School rules and regulations are explained and copies of the student handbook are distributed.

2. COUNSELING

The guidance department offers continued services to all the students for individual counseling in the school and dormitories encouraging the students to discuss social, personal, academic and vocational problems with their counselor.

3. INFORMATION SERVICES

Informational services are provided by the department in the field of educational and vocational planning to help the students understand the significance of the different types of materials available in the library and in the dormitories. As the children develop a potential career goal, additional information is provided through group counseling and visual aids.

4. LEADERSHIP AND SOCIAL DEVELOPMENT

The purpose of leadership and social development is to provide meaningful social and recreational student experiences during the entire school year. The total staff participates in planning the social activities for the students in and out of the classroom. Student's participation is very important in planning all these events so; the student body helps plan some of the student activities of their interest.

5. INTENSE RESIDENTIAL GUIDANCE PROGRAM/STUDENT CASE MANAGEMENT

The I.R.G. program provides an intake interview with students to determine their needs for group or individual counseling. This is an out-of-school residential guidance program that is designed to assist students who have had excessive absenteeism, problems with the courts, adjustment to the school program, develop social skills and become involved in selected activities. The Developmental Asset program is used by CNS to identify and build on the student strength. CNS uses the Developmental Assets Profile as a tool to measure individuals' developmental assets. The Search Institute has identified building 40 assets of healthy development that help young people grow up healthy, caring and responsible.

6. SUPERVISION AND INTERNAL SUPPORT (SIS)

SIS is a process to improve student retention and dissuade unacceptable behavior by utilizing a more restrictive environment. The Responsible Thinking Classroom (RTC) and other dormitory areas will be used while focusing on education and the overall retention of the individual students at CNS.

Referral Process:

1. Unacceptable student behavior or Rule violations would initiate a cause for action
2. A Child Protection Team (CPT) meeting would make the referral of those students.
3. The results of the Formal Hearing Process would determine placement into this program or any other recommendations by the Formal Hearing Panel.

6. PSYCHOLOGICAL SERVICES

A part-time psychiatrist and clinical psychologist visit the school each week and meet with students who are referred with specific problems. At the end of each visit the psychiatrist may meet with the school nurse, the teacher supervisor, the principal/designee, teachers, and the respective home living director to review areas of concern about certain students.

7. MENTOR ACTIVE PROGRAM

This program allows Circle of Nations staff to become a Mentor to a student. This is a voluntary program that requires staff to complete training program and submit monthly documentation of student interaction. This program is based on the four basic needs of youth: Belonging, Mastery, Independence and Generosity.

B. STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) is an opportunity for the student body to participate in the business and policy-making activities at this school. The officers of the SGA are elected by students of grades 4 thru 8 during the first three weeks of school. (The classroom vice-presidents, having met previously, act as a nominating committee.) In the past, this association has raised money through fairs, carnivals and school stores. Numerous SGA sponsored activities, which students have enjoyed in the past include: dances, poster contest, holiday parties, lyceum programs, outings, motion pictures, and special entertainments. SGA has donated money to worthy organizations and special need situations as they have arisen.

Meetings of the officers and classroom representatives are held each week. These meetings are good exercises in democracy. Classroom meetings should take place between the weekly SGA meetings so that the action of the SGA can be reported and new ideas and suggestions from all the students can be considered. The classroom meetings are a most important source of these ideas.

C. AWARDS

Awards are presented to students who have shown outstanding achievement and performance. Awards are presented for classroom citizenship, scholarship, spelling, leadership, housekeeping, detail and library reading. Students are evaluated during the entire school year by teachers, dormitory, and dining hall personnel, to determine who should merit special recognition. Awards program are held at the end of grading period to recognize appropriate behavior and achievement.

D. GRADING

Grades 4-8 will use the following as a guide for grades:

100 - 94	A
93 - 87	B
86 - 80	C
79 - 75	D
75 - Below	F

Grading is done on a nine week basis. All grade reporting is to be completed within the week following the end of the marking period. Comments from the classroom teacher are to be completed and mailed. Students who fail to maintain passing grades in more than two subject areas will be considered for retention in that grade. Final decision will rest with the staffing committee composed of classroom teachers, the respective guidance counselor, residence director and the principal/designee. It is the policy of CNS that a student shall not miss more than five days of school per marking period, with the exception of illness.

E. SPECIAL SERVICES

1. Title I

Remedial services are provided to students in grades 4 through 8. Services include remediation in the academic areas of math and language arts; micro-computers are utilized for diagnostic purposes and course enrichment.

F. SPECIAL EDUCATION

Special education services are available to students. These services provide individual instruction programs that address specific learning deficiencies and severe emotionally disturbed and/or behavioral concerns. An inclusion classroom program and resource rooms are utilized. A transition component is utilized within the special education framework. All services are provided by certified special education staff.

G. Special Education After School Tutoring (SAT)

An extended school day program for special education students is offered in the evenings.

H. PRIVILEGES

My privileges at Circle of Nations are:

1. To enjoy the benefits of classroom instruction in all subjects.
2. To get extra help from my teachers if and when needed.
3. To participate in school activities in which I am interested.
4. To enjoy appropriate recreational activities.
5. To enjoy the advantage of an orderly schedule.
6. To be given sufficient time for study during the supervised study periods.
7. To enjoy the many programs sponsored by the school.
8. To share in honors and privileges offered by the school according to my merits.
9. To eat well-balanced meals in a clean and orderly dining hall.
10. To develop to the fullest possible extent those abilities and talents with which I am endowed to use toward improving my school and my community.

I. RESPONSIBILITIES

1. To attend school regularly.
2. To learn to be punctual.
3. To act and to express myself in such a way that I will not be disrespectful to staff and fellow students.
4. To value and take good care of my own property.
5. To respect other people's property.
6. To do my own work.
7. To obey rules of the school.
8. To cultivate habits of cleanliness which will keep my mind and body healthy.

J. ACCEPTABLE USE POLICY FOR TECHNOLOGY

The use of CNS technology and Internet access is a privilege, not a right. Students and staff are responsible for appropriate behavior while using school technology. It is the philosophy of CNS that access to the Internet is necessary to provide electronic research skills that now are important to prepare citizens and future employees in today's Information Age. Access to the Internet will allow students and staff to research valuable information and allow them to communicate electronically. The Internet also contains information that is inappropriate for student and staff use. CNS has taken precautions to restrict access to inappropriate material using an Internet content filtering system. Although staff will supervise the use of the Internet

we cannot guarantee that your child will not gain access to inappropriate material. Access to school technology will be provided to users who agree to act in a responsible manner. Network storage areas shall be subject to the same scrutiny as other school property and facilities. Technology Managers may view files and communications to maintain the integrity of the system and ensure the appropriate and responsible use of school technology. Users of school technology agree that violations of the acceptable use policy will be subject to disciplinary consequences.

The following actions and/or activities are not permitted and will be subject to disciplinary action:

1. Violating copyright laws.
2. Accessing and/or creating files or sites containing pornography, gang related material, and/or other inappropriate material.
3. Harassing, insulting or attacking others.
4. Physically or electronically damaging any school technology such as computer systems, other hardware and software.
5. Using obscene language such as vulgar, obscene and/or sexually explicit.
6. Participating in or using unauthorized chat lines.
7. Employing or school technology for commercial purposes or personal gain.
8. Using another person's user name or password'
9. Trespassing into another's folder, data, work, or files.
10. The inappropriate broadcasting of messages to mailing lists or individuals including "chain letters".
11. Revealing a personal address or telephone number of anyone (including one's self) without permission of a teacher or administrator.
12. Other activities or actions deemed inappropriate and not in the best interest of CNS and its students.
13. Violations of these policies will result in the following disciplinary consequences:
 - a. First Offense (Level I):
 - i. Loss of Internet Privileges for two weeks.
 - b. Second Offense (Level II):
 - i. Loss of all Internet privileges for four weeks and parents, residential staff, counselors, and recreational staff contacted.
 - c. Third Offense (Level III):
 - i. Loss of all Internet privileges for the remainder of the school year and possibly a note for future years placed into students' permanent file. Parents, residential staff, counselors, and recreational staff contacted.

**A student may be subject to level two or three disciplinary action on his/her first or second offense if the school administration finds the offense needs further consequences.

K. SCHOOL DRESS CODE

Caps and hoods are not to be worn in the school building. Appropriate uniforms are to be worn; if a student is inappropriately dressed they will be sent back the dormitory to change.

L. LIBRARY REGULATIONS

1. The Library will be open from 8:00 a.m. to 4:00 p.m. on school days and evenings when scheduled.
2. The library may be used both for reference work or recreational reading.
3. All books must be checked out at the library charging desk. This also applies to

- magazines, pamphlets, and other reference materials.
4. Reference materials, such as encyclopedias and dictionaries, are to remain in the library.
 5. Magazines and newspapers are not to be taken without special permission from the librarian.
 6. In consideration to other students utilizing the library, talking and visiting will not be permitted. On occasion moderate talking is allowed when students are working on a project that requires them to use the same book or reference materials.
 7. Permission slips must be signed by the librarian when a student leaves the library.
 8. Students will be charged for lost or damaged books in the amount needed to replace them.
 9. In order to make our library efficient and a pleasant place to read or work, it will be necessary to have the cooperation of all our students.
 10. Computer use will follow CNS technology acceptable use policy.

M. CARE OF STUDENT FUNDS (Student Bank)

The CNS Bank was established in 1962 to provide our students an opportunity to experience money management. All students receiving money in any form are required to deposit funds in this bank. Each student with funds has an individual account. Upon depositing funds in the bank, the student is issued a receipt for the amount deposited. A monthly statement is issued to each student. It is the student's responsibility, with the help of staff, to maintain an up-to-date account.

The school bank operates with guidelines similar to those of a regular bank, including weekly and monthly audits. The school bank is the responsibility of a full time staff member. Banking hours are scheduled for Friday afternoons. The dormitory supervisor will assist the 4-8 grade students in withdrawing funds according to their needs.

N. MONEY

A suggested amount for allowance for students in grades 4-8 is \$5.00 per week. Budget slips are required for any additional amount. Since the school is located within the city limits of Wahpeton, students are permitted to shop after school hours and on weekends. They may also attend movies in Breckenridge on weekends and on special occasions. If students are expected to purchase clothing from the suggested amounts, an additional sum should be supplemented to cover the anticipated purchase.

O. ASSEMBLIES AND PEP RALLIES

Scheduled assemblies and pep rallies are announced ahead of time in the faculty weekly news bulletin. Classes will be rescheduled accordingly. Students are summoned to assemblies by classrooms via the intercom. Books or coats should not be taken into assemblies. After each assembly, students will be dismissed by class. Therefore in consideration for fellow students, unacceptable behavior will not be tolerated.

P. ART

All students in grades 4-8 attend art classes during the school year. The students learn Art designing drawing, related art skills, the proper handling of art tools, kinds of materials and their uses.

Q. PHYSICAL FITNESS

CNS was selected in 1961 as one of the seven original schools to participate in the Presidential Physical Fitness Programs. Our school has continued this program through the

efforts of Physical Education regularly scheduled co-educational classes. This program honors all students, ages 10-16, who demonstrate exceptional physical achievement. Boys or girls who score at or above the 85th percentile in 5 events: curl-ups or partial curl-ups, shuttle run, endurance run/walk, pull-ups or right angle push-ups, and V-sit or sit and reach will be eligible for the Presidential Award which is a certificate signed by the President of the United States.

R. MUSIC

Various expressions of co-ed musical ability are introduced in all grade levels. Students are encouraged to participate in singing as well as instrumental instruction. A basic background in music theory is provided for grades 4-8. A music program is held each year and provides the students with an opportunity to demonstrate their musical skill.

DORMITORY INFORMATION

A. DORMITORY REGULATIONS

1. Dormitory dress code: A dress code policy for students was adopted in 2001. Having all students dress similarly prevents cliquing or gang related issues and it makes the students feel more confident. Students are required to wear a school uniform which includes:

* black or khaki pants (NO JEANS – Capri and cargo styles are OK)

* CNS t-shirts and polo shirts (provided by CNS)

Parents/guardians are asked to provide underclothing, socks, sleepwear, shoes and coats for each season.

2. Students are held responsible for all breakage and destruction in the room to which they are assigned.

3. No rough play is permitted in the dormitories in the interest of student safety.

4. Students are expected to be in their room by 9:30 PM and in bed with lights off by 10:00 PM. All studying, grooming, bathing, and other such activities are to be completed in sufficient time to meet this time schedule. Allowance will be made for special activities.

5. At various times, students will be assigned campus duties. This is work that must be done for normal operation.

6. Students are awakened at 6:30 AM. Beds are to be made and rooms cleaned prior to leaving for school.

7. Each student will be responsible for the care of his or her own clothing. Exceptions will be made for younger students.

8. Students are encouraged to use books, magazines, newspapers, radios, etc., in their rooms.

9. Good health practices require a well-groomed appearance for all occasions. A well-groomed student is clean and neat in appearance. Particular emphasis should be given to these areas when attending school functions, shopping and when attending church. Circle of Nations School will provide such items as towels, sheets, toothbrushes, toothpaste, shampoo and soap.

10. Each morning, students who are ill are scheduled to the clinic located in the school building. They are returned to the dormitory or classroom with a note from the nurse describing their ailments. If necessary, students will be placed in sickbay until the school nurse advises otherwise.

B. FINANCIAL AND PERSONAL INFORMATION

Upon enrollment an inventory of personal belongings including clothing is prepared. Each article is marked with the student's name. Clothing or other articles received or purchased during the school year are marked and recorded in a similar manner. All students are furnished sheets, pillowcases, hand towels, and toilet articles upon arrival. Money sent to a child will be sent to the student bank for deposit.

C. LAUNDRY

All dormitory and student laundry is laundered at the dormitories. A schedule has been established when students may call for their clothing and return such items to their respective rooms. In compliance with Bureau safety regulations, the operation of the laundry machines is restricted to dormitory personnel. Students are not permitted to operate this equipment for safety reasons.

D. CNS is not responsible for personal items that are damaged, lost, stolen or sold/traded by the students. Each student is provided combination locks to be used on their wall lockers. It is recommended that personal or valuable items such as jewelry, televisions, C.D. players, bikes, stereos, play stations, black lights, Gameboys, cell phones and related items should not be given to the students to bring to campus.

E. RESTRICTED ITEMS

The following is a partial list of items that are restricted and should be removed from students' possession. Many everyday items can be used inappropriately, so it is important to remove them from student's possession before any harm is caused.

1. Personal Items:

- Electronics
- Hair mousse
- Hair spray
- Gel containing alcohol
- Perfume / cologne
- Body spray
- Plastic baggies
- Air freshener (including Plug-Ins)
- Medication or Pills of any type
- Bandanas
- Metal nail files
- Tweezers
- Safety pins
- Needles
- Scissors
- Hairnets
- Mouthwash
- CD's containing explicit lyrics
- Any aerosol product

- Nail polish remover
- Markers (including non-toxic)
- Shoe polish
- Razors of any type
- Healy type shoes

2. Gang related materials:

- Bandanas
- Hairnets
- CD's with gang references
- Old English writing (on books, clothing, etc.)
- Clothing with gang references
- Posters with gang references
- Pacifiers, baby shoes, bottles (any baby things)
- Personal pictures containing gang signs

3. Restricted Materials:

- Cigarettes
- Chew
- Cigars
- Lighters
- Matches
- Illegal Substances (Marijuana, Cocaine, Meth, etc.)
- Pipes
- Bongs
- Medication of any type (Prescription and Over the counter)
- Knives
- Plastic/Rubber Gloves
- Any other item that may cause bodily harm

4. Inhalants/Huffables:

- Perfume
- Cleaning Supplies
- Glue
- Rubber Cement
- Markers
- Air Freshener (All types)
- Hair Mousse
- Hair Spray
- Paint
- White out
- Shoe polish
- Nail polish and remover
- Bubb-A-Loons(gummy substance that makes bubble-like balloons.)

HEALTH CLINIC

The general well-being and health of each student is the main concern of the Clinic. The school nurses will do all they can to keep you in good health, and care for you when you are not feeling well. When it becomes necessary to be seen by a Physician, you will be referred to a physician uptown at the Merit-Care Clinic.

REMEMBER: Your best health is our concern and interest. The students are encouraged to report illnesses or health problems.

A. CLINIC HOURS

The Clinic is open daily from 8:00 AM to 4:00 PM. However, we have clinic hours setup daily for students to be seen. A student will be seen for an emergency anytime, but we strongly encourage all the students who are ill or have a health problem to sign up in their respective dormitory on the clinic list. They will be seen in the morning during clinic hours.

B. IMMUNIZATIONS

Each student who enters school is required by the State and County to have all their immunizations up-to-date, however, there may be a rare exception; in those cases a student will be given the needed immunization, diphtheria, tetanus, whooping cough, measles, German measles, and polio.

C. PHYSICAL EXAMINATIONS -- BY DOCTOR

1. Every student who makes an application for school must have a complete physical examination and have immunizations updated prior to enrollment.
2. All students who will participate in sports will have physical examinations.
3. All students in 4-8 grades will have physical examinations.
4. A physical examination may be recommended for a student by consulting the school nurse and the school principal.

D. GLASSES

Each year all students will have their eyes screened by the Snellen vision screening. Those students who score poorly on the Snellen, or who appear to have a vision problem, are referred to the optometrist for further eye examination.

Excessive breakage, destruction, or misuse of glasses will be the student's responsibility and he/she will need to pay for repair of these glasses.

E. DENTAL CARE

1. All students receive the service and care of a dental hygienist. This includes teeth cleaning, instruction on proper tooth brushing, and application of fluoride to help prevent tooth decay.
2. Students requiring dental care are referred to our contract dentist in Wahpeton, for care and alleviation of dental problems. Orthodontic work cannot be done. Funds are not available for this service.

F. HOSPITALIZATION

Students who are hospitalized for illness or in need of surgery will most probably be admitted to St. Francis Medical Center, Breckenridge, Minnesota (across the river from Wahpeton).

However, those requiring specialized surgery or hospitalization will be referred to an appropriate specializing hospital.

A mental health worker is available for referral or consultation for a student or students who manifest emotional problems. REMEMBER: A healthy student is a better student.

Below are a few health rules, which will help you to keep well.

1. Dress according to the weather. Dressing appropriately helps prevent: colds, sore throats, ear aches (draining ears), and frostbite.
2. Wash regularly with warm water and soap. Clean healthy skin is much admired by

everyone. Skin conditions and sores can be avoided with proper care.

3. Washing your hair will reduce the risk of head lice.

4. Use underarm deodorants.

5. Keep your clothes neat and clean. Germs do not live in clean surroundings.

SPECIAL ACTIVITIES

A. RECREATION PROGRAM

A full range of recreational activities are provided. Included are intramural activities, professional sports events, local sporting activities and other recreational leisure events.

B. SCHOOL PARTIES AND PICNICS

Most school picnics are held at the beginning and end of the school term. Group picnics or parties are held throughout the school year by a scheduled procedure initiated by the students.

C. HALLOWEEN CARNIVAL

The Halloween carnival is one of the big events of the school year. The carnival is held in the school gym for students and employees participating in the planning and fun. A Halloween dance is held for the students in grades seven and eight.

D. CANTEEN AND MOVIES

A student canteen where games, dancing and snacks can be purchased is located on the school campus. The canteen is open weekend and holidays. Movies are shown in the dormitories and students may attend movies at the local community theaters.

E. SWIMMING

The indoor swimming facility at the North Dakota State College of Science Activities Center is regularly scheduled for students' use.

F. SPORTS ARENA

The students have access to the sports arena located near the campus. Hockey and free ice skating activities are available to the students.

G. AMATEUR HOUR

Each Spring, students will have the opportunity to participate in a talent/amateur show. Students from each grade level will compete for prizes. Acts are judged for originality and talent.

H. CULTURAL & ATHLETIC ACTIVITIES

Students may attend cultural and athletic events that are held at the local high school and/or college. Events include: Basketball games, football games, track meets, plays, speakers, musicals, and related activities.

EXTRA CURRICULAR ACTIVITIES

A. DANCING and SINGING CLUB

Boys and girls from the various tribes make up the dancing/singing club. The dancers,

singers and ceremonies are under the direction of a staff member. Officers are elected in the Fall of the year and regular meetings are held. If responsibilities and obligations are not fulfilled by each member, their membership is terminated in the club. Many performances are presented locally throughout the year as well as in the nearby communities.

B. OTHER SCHOOL RELATED ACTIVITIES INCLUDE

Circle of Voices, Tae Kwon Do, piano lessons, chess club, speech tournaments, and yearbook.

1. Athletics for Boys:

CSN carries on an extensive program of athletic activities for boys. Training is given and contests are scheduled in football, cross country, basketball, track, wrestling, and intramurals within the policies of the state. Parental consent is required before students are allowed to participate.

2. Athletics for Girls:

The main Fall and Winter sports are basketball, cross country and volleyball. The main spring sport is track. Contests are scheduled in cross country, basketball, Track, volleyball and cheerleading. Parental consent is required before a student is allowed to participate.

3. Pep Club:

CNS Pep Club is an organization dedicated to continue the high degree of "spirit" which is characteristic of the "Warrior" in all athletic events. Membership consists of anyone who is willing to show outstanding school spirit whatever the occasion may be.

C. EIGHTH GRADE EVENTS

1. Flandreau Trips:

Each spring the eighth graders make an educational field trip to Flandreau, South Dakota, to visit the Flandreau High School. The purpose of the trip is to provide students an opportunity to experience a high school situation and help them decide where they would like to go on to high school. A tour of buildings, visits to classrooms, and an opportunity to visit with friends and relatives makes for a memorable trip.

2. Pictures:

Early in May, pictures of the eighth grade students are taken.

3. Career Field Trip:

Each Spring a tour of the various North Dakota State College of Science departments is arranged. The students are able to see firsthand the various courses in session and talk with staff members about care requirements.

4. Spring Dance Banquet:

Each Spring a Dance and Banquet is scheduled for the graduating eighth grade students.

5. Parents Day:

A Fall parent's day is scheduled to provide information and training to our parents.

CIRCLE OF NATIONS CAMPUS MAP

